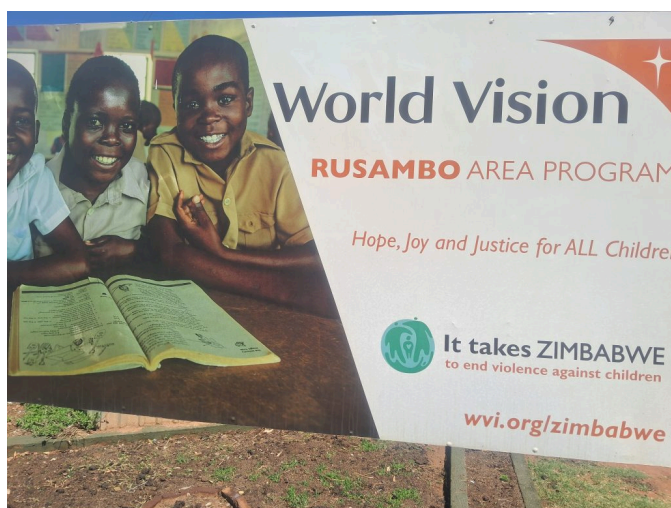


OFFICIAL FEEDBACK FORM

WORKSHOP TITLE	Rusambo Children Speaks on Hunger and Malnutrition.
WORKSHOP DATE	Thursday, 5 December 2024 10:44 GMT +02:00
CONVENED BY	Nyasha Joseph, Effie Chinhema, Tadiwanashe Mashonganyika Event announced on behalf of the Convenor by: Nyasha Joseph. Child Protection and Advocacy Focal Point Person (Rusambo AP)
EVENT LANGUAGE	Shona
HOST CITY	Rusambo, Zimbabwe
GEOGRAPHIC SCOPE	Community Level
AFFILIATIONS	World Vision
WORKSHOP EVENT PAGE	https://nutritiondialogues.org/dialogue/55860/



The outcomes from Children's workshops will contribute to developing and identifying the most urgent and powerful ways to improve nutrition for all, with a focus on children and young people. Each Workshop contributes in four distinct ways:

- Published as publicly available PDFs on the Nutrition Dialogues Portal
- Available as public data on the Nutrition Dialogues Portal "Explore Feedback" page
- Available publicly within a .xls file alongside all Feedback Form data for advanced analysis
- Synthesised into reports that cover which nutrition challenges are faced, what actions are urgently needed and how should these be taken forward - particular, in advance of the Nutrition for Growth Summit in Paris, March 2025.

SECTION ONE: PARTICIPATION

TOTAL NUMBER OF PARTICIPANTS

50

PARTICIPATION BY AGE RANGE

44 12-15

6 16-18

PARTICIPATION BY GENDER

37 Female

13 Male

0 Other/Prefer not to say

ADDITIONAL DETAIL ON PARTICIPATION DIVERSITY

The workshop was conducted in a rural setup and the venue was a secondary school. The community relies mainly on agriculture and the place experiences high temperatures with unreliable rains making malnutrition pronounced in some of the communities. The majority of the inhabitants are from white garment churches and as a result, child marriages and school dropouts are rampant. Among other issues, payment of school fees is a challenge since parents rely on subsistence farming.

SECTION TWO: FRAMING

The convener started by giving an overview of what the nutrition status is like globally and coming back to the local context. Nutrition has been greatly affected by drought leading to high dropouts in the community. Learners also cited that drought is causing a reduction in performance at school. They also suggested ways of trying to reduce malnutrition in schools through the establishment of income-generating projects and school feeding programs. Most water bodies are dry due to inadequate rains hence affecting the functionality of the nutrition garden in the community.

SECTION THREE: CHILDREN'S WORKSHOP OUTCOMES

CHALLENGES

Child marriages are at an increase as a result of hunger. Moreover, high crime rates and social moral decay are also existing in the community. Lack of concentration on the part of learners in schools and forced marriages are also among other challenges faced by the participants during the workshop. Children may also die whilst giving birth as a result of early child marriages.

URGENT RECOMMENDATIONS FOR ACTION

Supporting schools with income-generating projects, school feeding programs, and the drilling of boreholes in schools may also assist in reducing malnutrition in the community. More emphasis was put on the girl child to practice self-discipline despite having drought.

AREAS OF DIVERGENCE

There was no divergence of views among the participants since all learners expressed the effects posed by climate change leading to drought and other nutritional challenges. All learners unanimously agreed that there is need to support schools so as to reduce the high dropout rates in schools.

OVERALL SUMMARY

The community relies mainly on agriculture and the place experiences high temperatures with unreliable rains making malnutrition pronounced in some of the communities. The majority of the inhabitants are from white garment churches and as a result, child marriages and school dropouts are rampant. Among other issues, payment of school fees is a challenge since parents rely on subsistence farming. Child marriages are at an increase as a result of hunger. Moreover, high crime rates and social moral decay are also existing in the community. Lack of concentration on the part of learners in schools and forced marriages are also among other challenges faced by the participants during the workshop. Children may also die whilst giving birth as a result of early child marriages.

SECTION FOUR: PRINCIPLES OF ENGAGEMENT & METHOD

PRINCIPLES OF ENGAGEMENT

The dialogue encouraged active participation by all members through setting of ground rules. Group work was also among the used methods to ensure that all took part in the workshop. Learners agreed that all answers were correct thereby promoting inclusivity among them. There was effective feedback from the learners through facilitation by three of their fellow learners.

METHOD AND SETTING

A classroom was used for the workshop and learners got a chance to draw and express their feelings on flip charts. The dialogue encouraged active participation by all members through the setting of ground rules. Group work was also among the used methods to ensure that all took part in the workshop. Learners agreed that all answers were correct thereby promoting inclusivity among them. There was effective feedback from the learners through facilitation by three of their fellow learners.

ADVICE FOR OTHER CONVENORS

Absolutely yes, child-led dialogue is the way to go as this encourages openness on the part of learners. This also resulted in learners expressing themselves clearly since it was a peer-to-peer discussion. Introductions were also done in a unique way where all learners introduced others.

FEEDBACK FORM: ADDITIONAL INFORMATION

ACKNOWLEDGEMENTS

Credit to the National Office Advocacy team for coming up with such a special dialogue which is child-centred. The AP management also contributed much in making sure resources are available for the dialogue to take place.