

OFFICIAL FEEDBACK FORM

WORKSHOP TITLE	Children's Voices on School Meal
WORKSHOP DATE	Thursday, 15 August 2024 09:40 GMT +03:00
CONVENED BY	Godfrey Kisemba, Gender, Advocacy and Campaign Coordinator, World Vision Tanzania Event announced on behalf of the Convenor by: Godfrey Kisemba. Providing Technical support
EVENT LANGUAGE	Swahili
HOST CITY	Tanga, Tanzania
GEOGRAPHIC SCOPE	Village level- Pozo Village (Pozo Primary School)
WORKSHOP EVENT PAGE	https://nutritiondialogues.org/dialogue/56095/



The outcomes from Children's workshops will contribute to developing and identifying the most urgent and powerful ways to improve nutrition for all, with a focus on children and young people. Each Workshop contributes in four distinct ways:

- Published as publicly available PDFs on the Nutrition Dialogues Portal
- Available as public data on the Nutrition Dialogues Portal "Explore Feedback" page
- Available publicly within a .xls file alongside all Feedback Form data for advanced analysis
- Synthesised into reports that cover which nutrition challenges are faced, what actions are urgently needed and how should these be taken forward - particular, in advance of the Nutrition for Growth Summit in Paris, March 2025.

SECTION ONE: PARTICIPATION

TOTAL NUMBER OF PARTICIPANTS

20

PARTICIPATION BY AGE RANGE

20 12-15

0 16-18

PARTICIPATION BY GENDER

10 Female

10 Male

0 Other/Prefer not to say

ADDITIONAL DETAIL ON PARTICIPATION DIVERSITY

The dialogue took place in rural areas with school going children both girls and boys. There was participation of children with disabilities. The dominant religion in the area is Muslim community with few Christian community. Most children came from families that depend on small agriculture and fishing activities. The level of education for the community is mostly primary school level with very few in secondary

SECTION TWO: FRAMING

The workshop started by showing national data on percentage of schools that provide school meal to children in Tanzania. Then moderator provided data on stunting, underweight and wasting in the country and in Tanga region where the discussion is taking place. There were introduction factors that contribute to food challenges in the district including poverty, climate change with unstable rainfall.

SECTION THREE: CHILDREN'S WORKSHOP OUTCOMES

CHALLENGES

Nutrition challenges faced by participants was about food availability, quality and quantity of food at school and satisfaction on school meal service to children

URGENT RECOMMENDATIONS FOR ACTION

Recommendations of children

1. Government and parents to set plots/farms for food production
2. Add the amount of food per person
3. Food should be providing 2 times a day

AREAS OF DIVERGENCE

OVERALL SUMMARY

Dialogue aimed at amplifying the voices of children on school meal. Children were able to provide their opinion on how school meal is provided in their school. Children were able to dialogue and provide their opinion in the following topics (performance measures)

1. issues of food availability at their school
2. Food quality
3. Frequency the meal is served
4. Overall satisfaction with the service of school meal
5. What should be done to improve school meal service in their school

On discussion about the food availability, " Food currently is available but it is not enough and were worrying because if World Vision will stop providing food in our school, we will not be able to get food again" We are therefore requesting our parents and government to have plan to continue providing food if World Vision Stops providing food for us
On discussing food quality, one of the respondents' said foods does not have enough cooking oil and therefore it is not taste and also beans are not enough

On discussion and providing opinion through score card about frequency the meal is served, children responded that they are taking food once per day while they spend about 7-8 hours

On issues of satisfaction, one of the responded said that " sometime the que is very long, and we are using more time to get food" Another discussant said that "food is available, but we are eating only one food every day"

The discession ended by children providing their request/ask to government, parents, CSOs and private sector to continue providing food at their school.

SECTION FOUR: PRINCIPLES OF ENGAGEMENT & METHOD

PRINCIPLES OF ENGAGEMENT

School leadership and children were consulted before meeting. They were given topics for them to prepare before actual date of discussion

METHOD AND SETTING

The method used were discussion of children) in classroom. Children were also able to participate in score card session to provide opinion on food quality and quantity, food availability, frequency food is served

ADVICE FOR OTHER CONVENORS

FEEDBACK FORM: ADDITIONAL INFORMATION

ACKNOWLEDGEMENTS