OFFICIAL FEEDBACK FORM



DIALOGUE TITLE	What it takes to have ENOUGH and nutritious food for every child		
DIALOGUE DATE	Wednesday, 11 December 2024 09:00 GMT +02:00		
CONVENED BY	Yakobe Kawonga, District Nutrition Officer Event announced on behalf of the Convenor by: Yamikani Banda. Technical Support Feedback published on behalf of Convenor by: Yamikani Banda. Technical Support		
HOST LOCATION	Chulu, Malawi		
GEOGRAPHIC SCOPE	Community Level		
AFFILIATIONS	World Vision International		
DIALOGUE EVENT PAGE	https://nutritiondialogues.org/dialogue/56219/		

The outcomes from Nutrition Dialogues will contribute to developing and identifying the most urgent and powerful ways to improve nutrition for all, with a focus on women and children and young people. Each Dialogue contributes in four distinct ways:

- Published as publicly available PDFs on the Nutrition Dialogues Portal Available as public data on the Nutrition Dialogues Portal "Explore Feedback" page Available publicly within a .xls file alongside all Feedback Form data for advanced analysis Synthesised into reports that cover which nutrition challenges are faced, what actions are urgently needed and how should these be taken forward particular, in advance of the Nutrition for Growth Summit in Paris, March 2025.

SECTION ONE: PARTICIPATION

TOTAL NUMBER OF PARTICIPANTS

15

PARTICIPATION BY AGE RANGE

0-11

0 12-18 5 19-29

5 30-49 5 50-74 0 75+

PARTICIPATION BY GENDER

Female

Male

Other/Prefer not to say

NUMBER OF PARTICIPANTS FROM EACH STAKEHOLDER GROUP

- 0 Children, Youth Groups and Students
- 0 **Educators and Teachers**
- 0 Financial Institutions and Technical Partners
- 0 Healthcare Professionals
- 0 Information and Technology Providers
- Marketing and Advertising Experts 0
- News and Media (e.g. Journalists) 0
- Science and Academia 0
- Sub-National/Local Government Officials and 2 Representatives
- 0 Women's Groups

- Civil Society Organisations (including consumer 0 groups and environmental organisations)
- 4 Faith Leaders/Faith Communities
- 0 Food Producers (including farmers)
- 0 **Indigenous Peoples**
- 0 Large Business and Food Retailers
- National/Federal Government Officials and 0 Representatives
- 5 **Parents and Caregivers**
- 0 Small/Medium Enterprises
- 0 **United Nations**
- Other (please state)

OTHER STAKEHOLDER GROUPS

The other stakeholders included representatives from committees in the community such as School Management Committee.

ADDITIONAL DETAIL ON PARTICIPANT DIVERSITY

Participants were from different socio economic background as well as religious denomitions.

SECTION TWO: FRAMING AND DISCUSSION

FRAMING The workshop started with a prayer followed by introductions. Facilitators introduced the topic of discussion. Participants were then randomly selected into different groups. A plenary was then conducted. DISCUSSION What does it take for children in Kasungu to have enough nutritious food.

SECTION THREE: DIALOGUE OUTCOMES

CHALLENGES

🛮 Lack of access to farm inputs for example, fertilizer and maize seeds, might cause people not to produce enough food.

Some lack technical guidance in making manure which make them to produce low yields as they do not have enough money to buy fertilizer.

🛮 Lack of coordination in the family. Other family members boycott going to the field and this might lead to the family not producing enough food for the household.

🛮 Power dynamics at the household level. The husband may decide to sell some farm produce against the wives' wishes.

This may result in hunger at household level.

☑ Lack of knowledge on the importance of eating locally available foods.

🛮 Lack of rainfall which may cause one not to produce enough food for their housholds.

☑ Too much rainfall which may result in loss of farm produce since the crops might be washed away.

A Resistance to change. For example, despite people receiving counselling about the importance of washing hands, they are resistant to change to change

☑ Lack of access to farm inputs for example, fertilizer and maize seeds, might cause people not to produce enough food. ☑ Sometimes there is ignorance on the importance of eating 6 food groups. Some people do not see the need of eating all the 6 food groups.

URGENT ACTIONS

- ☐ They should have backyard gardens in their homes as a source of food and income
- ☑ Practice of mixed cropping to have diversified foods
- ☑ Need for coordination starting at household level and community level
- ☐ Rearing of small livestocks as a source of food and income
- ☑ Need for take home rations from partners since some of the learners assumes the role of the parents. For example, when a parent is sick and failing to provide for their households, the learner maybe forced to go to the farm or do some piece works instead of going to school. And also sometimes they fail to concentrate in class because they have not eaten anything at home
- 🛮 Instead of focusing only producing crops by use of fertilizer, they might adopt the use of organic manure and sometimes grow crops that do not require the use of manure
- Be able to know one's capacity. Instead of focusing on a large piece of land that they will not be able to afford in terms of for example, fertilizer, they should stick to what they can produce with the limited resources they possess.
- ☑ Need for training on different farming practices so that they are able to produce diversified crops.
- ☐ Capacity building about nutrition to leaners as well as parents
- ☑ Need of irrigation schemes to able to produce throughout the year
- ☑ Practice eating diversified foods instead another one is not available
- Capacity building about nutrition to leaners as well as parents
- ☑ Need of irrigation schemes to able to produce throughout the year

AREAS OF DIVERGENCE

Nothing	worth	noting.
---------	-------	---------

OVERALL SUMMARY

The dialogue successfully brought together community members, leaders, and stakeholders to address nutrition challenges and identify practical solutions. Participants demonstrated a solid understanding of nutrition concepts, including malnutrition causes, the importance of backyard gardens, small livestock production, and WASH practices. They also recognized the role of climate change, particularly deforestation, in exacerbating food insecurity.

Participants have a good grasp of nutrition and malnutrition causes.

Awareness of the benefits of small livestock production and backyard gardening.

Understanding the significance of WASH practices.

Recognition of the link between careless tree cutting and climate change.

Challenges

Limited access to farm inputs like fertilizer and seeds.

Ignorance and misuse of subsidy program benefits.

Lack of technical knowledge in organic manure production.

Household power dynamics leading to poor decision-making.

Farm produce being destroyed by livestock.

Resistance to behavior change, e.g., handwashing practices.

Lack of knowledge about eating locally available foods and the six food groups.

Climate variability, including insufficient or excessive rainfall, impacting yields.

Proposed Solutions

Encourage backyard gardening for food security and income.

Promote mixed cropping and organic manure use.

Train households on diversified farming practices and nutrition.

Advocate for irrigation schemes to support year-round farming.

Enhance coordination within households to ensure equitable resource use.

Introduce take-home rations for learners in vulnerable households. Emphasize the importance of eating diversified diets.

Reforestation initiatives to mitigate climate change.

Recommendations

Strengthen community training on sustainable nutrition practices and WASH.

Promote tree planting and discourage deforestation.
Increase awareness of the importance of eating diversified foods and practicing sustainable farming.

This dialogue highlighted the community's readiness to embrace practical solutions while addressing underlying challenges to improve nutrition and food security sustainably.

SECTION FOUR: PRINCIPLES OF ENGAGEMENT & METHOD

PRINCIPLES OF ENGAGEMENT All principles of engagement including diversity and inclusion were adhered to. **METHOD AND SETTING** In an informal set up. **ADVICE FOR OTHER CONVENORS**

Include everyone during discussions.

FEEDBACK FORM: ADDITIONAL INFORMATION

World Vision Malawi		
voita vision i latavi		

ACKNOWLEDGEMENTS