

OFFICIAL FEEDBACK FORM

WORKSHOP TITLE	ENOUGH Nutritious food in Mpandadzi, Mwanza, Malawi
WORKSHOP DATE	Thursday, 12 December 2024 13:00 GMT +02:00
CONVENED BY	Ector Taibu (School Health and Nutrition Coordinator) Feedback published on behalf of Convenor by: Yamikani Banda. Technical Support
EVENT LANGUAGE	Chichewa
HOST CITY	Mwanza, Malawi
GEOGRAPHIC SCOPE	Lipongwe Primary School, GVH Nthache, TA Nthache, Mwanza, Malawi
AFFILIATIONS	World Vision International
WORKSHOP EVENT PAGE	https://nutritiondialogues.org/dialogue/58592/



The outcomes from Children's workshops will contribute to developing and identifying the most urgent and powerful ways to improve nutrition for all, with a focus on children and young people. Each Workshop contributes in four distinct ways:

- Published as publicly available PDFs on the Nutrition Dialogues Portal
- Available as public data on the Nutrition Dialogues Portal "Explore Feedback" page
- Available publicly within a .xls file alongside all Feedback Form data for advanced analysis
- Synthesised into reports that cover which nutrition challenges are faced, what actions are urgently needed and how should these be taken forward – particular, in advance of the Nutrition for Growth Summit in Paris, March 2025.

SECTION ONE: PARTICIPATION

TOTAL NUMBER OF PARTICIPANTS

19

PARTICIPATION BY AGE RANGE

8 12-15

11 16-18

PARTICIPATION BY GENDER

9 Female

10 Male

0 Other/Prefer not to say

ADDITIONAL DETAIL ON PARTICIPATION DIVERSITY

The dialogue session for Mpandadzi AP was participated by 19 adolescents. Among them, 11 were most vulnerable children, and 4 children were living with some disabilities. 5 children were reported to have come from socially excluded households within the community.

SECTION TWO: FRAMING

The children malnutrition dialogue sessions focused on how children understand hunger and malnutrition. Children discussed on what they know are definitions of hunger and malnutrition. They also discussed correlation that is between hunger and malnutrition. The children dialogue session also created a friendly platform for children to voice out how hunger and malnutrition affect them in their daily lives and how they impact on their long term goals. The dialogue also allowed the children to provide their views on what they believe can be solutions to help reducing hunger and malnutrition especially among themselves.

SECTION THREE: CHILDREN'S WORKSHOP OUTCOMES

CHALLENGES

It was heart touching to hear the participants (children) sharing their views and had this to say;

- i. They said that hunger and malnutrition force them to think beyond their capacity on how they are to grow and develop in their communities with high levels of food securities
- ii. They reported that hunger and malnutrition disturbs them to prepare for their school
- iii. We are forced to be absent and sometimes drop out from school because of hunger and malnutrition
- iv. Sometimes our parents tradeoff our education with piece work for food because of hunger and malnutrition

URGENT RECOMMENDATIONS FOR ACTION

The children suggested;

- a. The children said that establishing farm input selling centers within the community so that parents of the children can access the farm inputs at low costs
- b. Children requested Office bearers and NGOs to continue and scaling up distribution of food and other relief items to their community
- c. They suggested that office of education should provide comprehensive trainings to teachers for effective delivery
- d. They requested office of agriculture to recruit more agri. Extension workers for the community
- e. They asked government and other NGOs to enhance support their community with business capital to promote income generating activities
- f. They suggested promotion of irrigation and livestock production
- g. They wanted to see WV and other NGOs scaling school feeding programs

AREAS OF DIVERGENCE

There was no significant divergence worth recording.

OVERALL SUMMARY

The nutrition children dialogue was attended by 19 children (9 girls). World Vision staff and government stakeholders were conveners. The dialogue focused on hunger and malnutrition. It captured children's understanding and views on hunger and malnutrition.

SECTION FOUR: PRINCIPLES OF ENGAGEMENT & METHOD

PRINCIPLES OF ENGAGEMENT

All principles of children dialogue workshop engagement were followed including respect, diversity and inclusivity ect.

METHOD AND SETTING

The session was conducted in a classroom and a child friendly space. Group discussions, role plays and presentations were used methods.

ADVICE FOR OTHER CONVENORS

Ensure children fully participate

FEEDBACK FORM: ADDITIONAL INFORMATION

ACKNOWLEDGEMENTS

World Vision Malawi for organizing the session.