

# RETURN FORM OFFICIAL

<b>WORKSHOP TITLE</b>	Nutritional dialogue with the children of BUSHUSHU Village in Kalehe territory
<b>WORKSHOP DATE</b>	Friday, December 6, 2024 4:00 PM GMT +02:00
<b>SUMMONED BY</b>	BADERHEKUGUMA MUHUNGUSA Event announced on behalf of the organizer by: {advertiser_name}. {explanation} Feedback posted on behalf of the organizer by: Ngoy Luhaka David. Technical support
<b>LANGUAGE OF THE EVENT</b>	French / Kiswahili
<b>HOST CITY</b>	Kalehe, Democratic Republic of the Congo
<b>GEOGRAPHICAL SCOPE</b>	BAHIRA primary school, Bushushu village , Kalehe territory
<b>EVENT PAGE</b> FROM THE WORKSHOP	<a href="https://nutritiondialogues.org/fr/dialogue/56067/">https://nutritiondialogues.org/fr/dialogue/56067/</a>



The outcomes of the children's workshops will help develop and identify the most urgent and powerful ways to improve nutrition for all, with a particular focus on children and youth. Each workshop contributes in four distinct ways:

- Published as publicly available PDFs on the Nutrition Dialogues portal Available as public data on the "Explore
- Feedback" page of the Nutrition Dialogues portal Publicly available in an .xls file with all data from the feedback form for advanced analysis Synthesized into reports
- that cover the nutrition challenges faced, the urgent actions that need to be taken, and how to move them forward – in particular, ahead of the Nutrition for Growth
- Summit in Paris in March 2025.

# SECTION ONE: PARTICIPATION

## TOTAL NUMBER OF PARTICIPANTS

22

## PARTICIPATION BY AGE GROUP

21 12-15

1 16-18

## PARTICIPATION BY GENDER

15 Female

7 Male

0 Other/Prefer not to say

## ADDITIONAL DETAIL ON DIVERSITY OF PARTICIPATION

It was mainly the students who participated in the Bushushu Nutritional Dialogue at the Buhaire Primary School in Nyamukubi in Kalehe territory, South Kivu Province. These participating students were selected from among the students whose ages vary between 11 and being in 5th and 6th grade classes. They were accompanied by their and 17 teachers and director

## SECTION TWO: FRAMEWORK

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A shed serving as a classroom at EP Buhayire was used as the setting for the Nutrition Dialogue held with the children (pupils). The building of this school was completely destroyed by the disaster which had struck Nyamukubi and Bushushu in May 2023. The site where this school was built became unlivable, it was relocated to a hill in a displaced persons camp in order to facilitate access to the children. Given that we are facing the children, it has been useful to go there in a very methodical way. Thus malnutrition and famine. Immediately after the prayer, a summary of the problem is given in the DRC and by a child volunteer circumscribed the framework of the meeting by giving a summary. Today's moderator got straight to the point of the problem of malnutrition both in the world and in the DRC. This briefing was divided into six points: key concepts factors that have exacerbated malnutrition the groups most affected by malnutrition, and hunger in the world, the importance of good nutrition determinants (what contributes to) of good nutrition Results and/or impacts of improved nutrition in children. It was only after this presentation that the children asked clarifying questions and were led to working at a crossroads in 2 large groups.

# SECTION THREE: WORKSHOP RESULTS FOR CHILDREN

## CHALLENGES

At the end of the work at the crossroads, the major nutritional challenges noted by the students during the dialogue include, among others, the unemployment of their parents, the lack of access to land because it is occupied by the concessionaires, the death of certain parents, the presence of parents in the camp far from their fields, etc.

## URGENT RECOMMENDATIONS FOR ACTION

The children of Nyamukubi and Bushushu present at the nutritional dialogue proposed the following points as mitigation measures and urgent actions: the return of their families to the villages, humanitarian food aid, organizing school canteens in schools, giving land to cultivate to parents to find something to feed their children.  
children ....

## AREAS OF DIVERGENCE

The children disagreed on some points, especially regarding the distribution of food and work at home. For the girls, the boys eat a lot and do not work. For the boys, the girls eat in the kitchen before eating at the table with the boys.

The common point is that everyone agrees that dads are best served at home, especially when good food is prepared (chicken, meat, fish, etc.)

## GENERAL SUMMARY

The Nutritional Dialogue organized with students at the Buhayire Primary School in Kalehe territory allowed us to collect deep opinions and views facing various sufferings including malnutrition and famine. After a summary of the problem of malnutrition and famine in the DRC, the work in the crossroads as well as the sharing of children and students have managed to identify key ideas which deserve to be brought up: the students (children) of Nyamukubi and Bushushu asserted that the determinants of children's nutritional status remain chaotic in their countries. Gathered in a working group, the students noted in plenary that they come to school without putting anything under the tooth and with no hope of eating when they returned from school. Out of 22 students interviewed, 11 said they had not eaten the morning, 6 ate but the food was very insufficient, the others have no hope of eating after returning from school. They mentioned some reasons: No food in the house, parents have no work, no fields to cultivate.

As a mitigation measure, they recommend the following solutions: Children (pupils) present nutritional dialogue have proposed as mitigation measures: the return of their families to the villages, aid humanitarian food, organize school canteens in schools to find what to feed . give land to cultivate to parents for their children.

# SECTION FOUR: PRINCIPLES OF ENGAGEMENT AND METHOD

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## PRINCIPLES OF COMMITMENT

The students committed to the following actions: - Love their parents, - Help their parents with some work at home; Avoid waiting and being lazy - Get to work - Feed children well, especially the younger ones.

## METHOD AND FRAMEWORK

As plenary approaches and . we used the following: Presentation, questions and answers and work in crossroads then methods.

## TIPS FOR OTHER CONVENERS

Seeking funds to carry out this activity; keeping children after class without giving them anything to eat, not even biscuits, is not advisable.

# RETURN FORM: INFORMATION ADDITIONAL

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## THANKS

## ATTACHMENTS

- Attendance list  
<https://nutritiondialogues.org/wp-content/uploads/2024/12/1.Liste-des-presences-enfants.pdf>
- Consent form  
<https://nutritiondialogues.org/wp-content/uploads/2024/12/1.consent-form-enfants.pdf>