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WORKSHOP TITLE	Nutritional Dialogue with the students of the Nkombu primary school in Kananga Kasai Central in the DRC
WORKSHOP DATE	Friday, December 13, 2024 06:30 GMT +01:00
SUMMONED BY	PAULIN TSHIBANG Event announced on behalf of the organizer by: {advertiser_name}. {explanation} Feedback posted on behalf of the organizer by: Ngoy Luhaka David. Technical support
LANGUAGE OF THE EVENT	French / Kiswahili
HOST CITY	Kananga, Democratic Republic of the Congo
GEOGRAPHICAL SCOPE Kananga	
EVENT PAGE FROM THE WORKSHOP	https://nutritiondialogues.org/fr/dialogue/56400/



The outcomes of the children's workshops will help develop and identify the most urgent and powerful ways to improve nutrition for all, with a particular focus on children and youth. Each workshop contributes in four distinct ways:

- Published as publicly available PDFs on the Nutrition Dialogues portal Available as public data on the "Explore
- Feedback" page of the Nutrition Dialogues portal Publicly available in an .xls file with all data from the feedback form for advanced analysis Synthesized into reports
- that cover the nutrition challenges faced, the urgent actions that need to be taken, and how to move them forward – in particular, ahead of the Nutrition for Growth
- Summit in Paris in March 2025.

SECTION ONE: PARTICIPATION

TOTAL NUMBER OF PARTICIPANTS

20

PARTICIPATION BY AGE GROUP

15 12-15

5 16-18

PARTICIPATION BY GENDER

7 Female

13 Male

0 Other/Prefer not to say

ADDITIONAL DETAIL ON DIVERSITY OF PARTICIPATION

The participants present at the Nutritional Dialogue are mostly students who all study at primary school. Nkombua in the health zone of Tshikaji in the city of Kananga in Kasai Central. This dialogue took place within the same of this school under the guidance of certain teachers. Among the students, most come from modest families and belong almost to the same tribe and therefore live the same realities

SECTION TWO: FRAMEWORK

As the Nutritional Dialogue was held within the NKOMBU Primary School, courses and ensure that we respected the hours of everything is held during class hours. Thus at 12:30 p.m., towards the end of class hours. The dialogue session was held from 11 a.m. After the presentation procedure of the agents of the world vision including Jean Pierre BEYA and Mr. Milan announced the main points of the session (the briefing on the dialogue nutritionnel question and answer games, group work and sharing. Regarding the briefing on malnutrition and nutritional dialogue nutritional world,, the organizer expanded on the key concepts in the language the importance groups most affected by malnutrition, factors exacerbating malnutrition and hunger in the of good nutrition the determinants of good nutrition, impacts of improved nutrition in children. This content aroused curiosity in the children, who, as in a classroom, asked Several questions of understanding and clarification. The challenges and urgent actions were the subject of the work in crossroads where two groups were formed of at least 10 people under the guidance of some teachers. towards the At the end, a short plenary session allowed the two groups of children to compare their ideas.

SECTION THREE: WORKSHOP RESULTS FOR CHILDREN

CHALLENGES

After the discussions . The two groups of children were given the following challenges:

- Insufficiency and deficit of sufficient food in several households
- Little availability of arable land for cultivation
- Precarious financial means among many parents, which does not allow them to take good care of their families and therefore their children.
- Unemployment too noticeable in the community

URGENT RECOMMENDATIONS FOR ACTION

The following actions were proposed by the children as urgent recommendations:

- Raise awareness among the population about good family cleanliness practices.
- Job creation by the Congolese State - Increase in workers' salaries and pay them on time - Raise awareness among parents about unwanted births - Modernize agriculture
- Increase seeds in their environment including niebe - Learning sessions . but, amaranth, cabbages

AREAS OF DIVERGENCE

After the discussions both in the working groups and in plenary, the children noted convergences on all points as well as the challenges and urgent actions to be taken.

GENERAL SUMMARY

At the NKOMBU Primary School in Kananga, the Students who participated in the nutritional dialogue learned about both problem of nutrition and also contributed to the highlighting of a fairly acceptable content of advocacy fighting against malnutrition. Summoned in their own World Vision school . The Nutritional Dialogue was organized by through its two staffs (BEYA and MILAN).

Having announced the highlights of the dialogue (malnutrition briefing, clarification questions, group work and pooling), key concepts One of the moderators took his time to methodically explain the in nutritional language malnutrition and world hunger, the the groups most affected by malnutrition, the factors exacerbating the importance of good nutrition impacts of improved nutrition in children. the determinants of good nutrition

As for the work at the crossroads, the . They focused on four major points: the nutritional situation of Kasai Central, the major recommendations. challenges of malnutrition and famine in central Kasai, malnutrition, for a drastic reduction systemic problems of the points of divergence between participants. As for the challenges, the children raised endemic poverty and unemployment which are eating away at the population (Insufficiency and deficit of sufficient food in several households, little availability of arable land for cultivation, precariousness of means financial among several parents, which is too noticeable unemployment in the community).

The urgent actions and recommendations were also tailored to the challenges facing the Congolese . They are for the most part State, whose task is to protect its populations against malnutrition (job creation and fight against poverty). Other urgent actions were directed towards the community side where there are children with efforts according to these to be made within households (desirable births, family cleanliness, etc.). This meeting in the form learning and contribution by and for children is so rich that it has helped to generate commitments that children have for these urgent actions to materialize.

SECTION FOUR: PRINCIPLES OF ENGAGEMENT AND METHOD

PRINCIPLES OF COMMITMENT

As reported above, the children said they were directly concerned by this problem to the point where they took the commitment, each in their own right, to initiate family dialogues with their parents on this issue still relevant.

METHOD AND FRAMEWORK

The audience having been homogeneous, and mainly made up of children, it was useful to go through lectures to explain some key content. We also used the participatory approach such as crossroads work and plenary sessions.

TIPS FOR OTHER CONVENERS

For the next nutritional dialogues (in Kananga or elsewhere), it is advisable to prepare the children in advance for better keep their minds in work.

RETURN FORM: INFORMATION ADDITIONAL

THANKS

The children did not fail to thank World Vision for such a moment of learning and social mobilization, and hoped that such an exercise would also be carried out in other areas. The World Vision Staffs in turn thanked the director and the teaching staff of the Nkombu Primary School for agreeing to offer this study time for the Nutritional Dialogue.

ATTACHMENTS

- EP Nkombu attendance list https://nutritiondialogues.org/wp-content/uploads/2024/12/1_Liste-de-presence-efits-EP-Nkombua.pdf
- Consent fom EP Nkombu <https://nutritiondialogues.org/wp-content/uploads/2024/12/1.Consent-form-EP-Nkombua.pdf>